

Interprofessional Adult Gerontology Education for Nurse Practitioners (IAGE-NP)

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The overall purpose of this project is to expand and improve the primary care workforce capacity for care of adults across the lifespan with an emphasis on the care of older adults with MCC through interprofessional education for Adult Gerontology Nurse Practitioners (AGNP) **(statutory purpose)**. The three IAGE-NP project goals, which are aligned with project specific objectives, are to: (1) Enhance the educational preparation of UCSF AGNP students in caring for older adults with multiple chronic conditions (MCC) through didactic and clinical interprofessional learning experiences based on American Association of Colleges of Nursing Adult-Gerontology Primary Care Nurse Practitioner and Interprofessional Education Collaborative (IPEC) competencies. (2) Expand the scope of practice-based interprofessional geriatric educational engagement with currently affiliated health institutions and agencies (Year 1-3) **(linkages)**, and (3) Increase the number of AGNP students trained in team-based interprofessional care in federally funded geriatric care settings for underserved populations. Achievement of these goals will prepare AGNPs with the required knowledge and competencies in the care of elders with MCC and the ability to work in interprofessional teams. The intent is to strengthen geriatric content and skills in our existing AGNP curriculum and provide opportunities to share the care of these patients with other health professional learners through innovative, evidenced-supported team-based care delivery and practice-based learning approaches. AGNP graduate students will share didactic and clinical learning experiences with medical, pharmacy, social work, physical therapy and dietetic students, medical and psychology residents through interprofessional education guided by core competencies (IPEC Expert Panel, 2011).

The project will be staffed by UCSF School of Nursing NP salaried and volunteer faculty, geriatric specialty faculty from the Schools of Nursing and Medicine, faculty from the School of Pharmacy as well as social work, psychology and nutrition faculty. The AGNP curriculum will be expanded to emphasize geriatric specific competencies, geriatric principles of pharmacology, ethics and shared decision-making, palliative care and symptom management for individuals with MCC. Essential clinical education will include participation in interprofessional standardized exercises, clinical case discussions, and team-based practice to develop the interprofessional collaborative practice core competencies related to values/ethics, roles and responsibilities, interprofessional communication, teams and teamwork. Implementation of the project will be initiated in Fall 2013 with both first and second year AGNP students so that opportunities for development of continuous collaborative interprofessional relationships are maximized.

We request funding preference for benefiting underserved populations who are the target of our graduate education program **(statutory funding preference)**. MCCs are prevalent among these populations.